

KINDERGARTEN

Children as Citizens: An Introduction to Social Studies

Standard K-3: The student will demonstrate an understanding of key American figures and symbols.

K-3.2 Illustrate the significant actions of important American figures, including George Washington, Abraham Lincoln, and Martin Luther King Jr. (H, P)

Taxonomy Level: B 2 Understand /Conceptual Knowledge

Previous/future knowledge: This is the student's first introduction to important American historical figures. In first grade (1-4.3) students will recall the contributions made by historic and political figures to democracy in the United States, including George Washington, Benjamin Franklin, Thomas Jefferson, Abraham Lincoln, Martin Luther King Jr., and Rosa Parks. They will expand their knowledge in second grade (2-1.4) when they recall stories and songs about regional folk figures who have contributed to the development of the cultural history of the United States, including Pecos Bill, Brer Rabbit, Paul Bunyan, Davy Crockett, and John Henry. In fourth grade (4-6.5) students compare the roles and accomplishments of key figures of the Civil War, including Abraham Lincoln, Ulysses S. Grant, Jefferson Davis, and Robert E. Lee.

It is essential for students to know that some Americans have performed significant actions that have impacted American history. Examples of these figures include George Washington, Abraham Lincoln, and Martin Luther King Jr. Students should also know that George Washington was the first President of the United States; that Abraham Lincoln was a great president who wanted to preserve the Union of the States; and that Martin Luther King was a great American who supported equal rights for all Americans.

It is not essential for students to know other great Americans or details about the time period in which these or others lived.

Assessment guidelines:

Appropriate assessment requires students to *illustrate* significant actions; therefore the primary focus of assessment should be to identify actions of George Washington, Abraham Lincoln, and Martin Luther King Jr. and to *exemplify* key characteristics of these individuals. However appropriate assessments should also require studies to *recall* information about George Washington, Abraham Lincoln, and Martin Luther King Jr. or *classify* by sequencing key events in these peoples' lives.